



TEACHER EXEMPLIFICATION AND ITS INFLUENCE ON STUDENTS' SOCIAL BEHAVIOR

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Abstract

This study analyzes the impact that teacher example has on the formation of students' social behavior through a literature study approach. This study details the influence of teacher example at primary, secondary and upper education levels, and compares it with the role of peers in the dynamics of the development of students' social behavior. Apart from that, the study also involves the family dimension and explores the contribution of parents and the family environment as factors that strengthen or reduce the impact of teacher example. With a theoretical basis, this study highlights the complexity of interactions between teachers and students and explores the crucial contribution of parents to provide an ethical and moral foundation. The results of this study can provide better insight into the dynamics of teacher example, with implications for the formation of student character and the development of a positive learning environment.

Keywords: Teacher example, student social behavior, social learning, moral learning theory, teacher professionalism, educational ethics, family environment.

Introduction

Education plays a crucial role in developing students' character and social behavior. The focus on the role of teachers as models or role models is becoming increasingly important because of its significant implications for student development in the school environment. This phenomenon encourages the need for comprehensive awareness of how teacher example can influence students' social behavior (Hutomo et al., 2012).

According to Gregory et al. (2012), teachers, as authoritative figures in the world of education, have an influence on students. The concept of "model" or "role model" refers to the teacher's ability to be an example that students follow in various aspects, including norms, values, and ethics. A teacher's example is not just the behavior shown, but also includes the psychological, cognitive and emotional impact on students.

The formation of student character is the result of complex interactions between various factors, and the teacher's contribution is one of the elements that really influences it. The teacher's example creates a model of behavior that students follow, and creates a foundation of values that serve as a guide for dealing with various life situations. Therefore, awareness of how teacher example influences student character formation is essential for designing sustainable education strategies (Djazilan & Darmawan, 2021).

The school environment is the main arena where social interactions between teachers and students occur. The dynamics of social interaction cover various aspects, ranging from interpersonal relationships to communication patterns that develop in the classroom (Hargreaves, 2017). Teacher example contributes to a positive atmosphere in schools, creating an inclusive learning environment and promoting student well-being.

Exploring the psychological, cognitive and emotional impact of teacher example on students is the main thing. Psychologically, students tend to imitate the behavior of teachers who are considered models. This creates a more effective learning process through identifying and internalizing the norms and values demonstrated by the teacher (Andayani & Darmawan, 2004).

From a cognitive perspective, teacher example can enrich students' awareness of moral and ethical values. According to Davis (2003), teachers who provide positive role models contribute to students' cognitive

development, enabling them to understand morals in various situations. Teachers who exude positive role models provide behavioral examples, and make significant contributions to students' cognitive aspects. This process opens the door to moral development in various life situations. The teacher's example can stimulate students' cognitive activities, such as information processing, analysis and synthesis. Students perceive aspects of behavior passively, and are also actively involved in responding to and processing information obtained from the teacher's behavior. This creates opportunities for students to create a more complex awareness of moral and ethical values. The teacher's example contributes to students' cognitive awareness of moral and ethical values, and stimulates the development of critical thinking skills, self-reflection and value-based decision making. Teachers who provide positive role models create learning environments that stimulate students' cognitive growth, enabling them to develop a strong ethical foundation to deal with the complexities of the moral world. Apart from the cognitive, there is also an emotional side. The emotional relationship that exists between teachers and students through example creates a strong bond (Jennings & Greenberg, 2009). Students tend to respond positively to teachers who demonstrate empathy, integrity, and responsibility.

Identifying the implications of teacher example in the learning environment is a must. According to Kurniawan and Masnawati (2022), the environment created by teachers as positive role models contributes to student welfare, learning motivation, and positive character development. This creates a solid foundation for a more complete learning experience.

Factors that influence teacher example need to be analyzed further. Personal, professional, and contextual factors can influence a teacher's ability to provide a positive role model. Therefore, educational strategies must consider these aspects to increase the effectiveness of teacher modeling.

To design an educational environment that promotes strong and ethical student character, awareness of teacher role models is an inevitable basis. This scientific analysis will discuss the role of teachers as models or role models for shaping student character and the dynamics of social interaction in the school environment.

This writing aims to conduct a comprehensive scientific study regarding the significant impact of teacher example on the formation of students' social behavior. With a scientific approach, this study will explore the differences in the impact of teacher example at various levels of education, involving primary, secondary and senior education. This study will also carry out a comparison between the influence of teacher and peer role models on the development of students' social behavior. By detailing the contributions of both, this study aims to provide awareness of how social interactions with teachers and peers can shape students' social behavior in educational settings. In addition, this study will highlight the role of parents and the family environment in shaping students' social behavior. Using theoretical analysis and a scientific approach, this study includes insights into how family factors can strengthen or reduce the impact of teacher example on student social behavior, as well as the interplay between the two. By summarizing all these aspects in one study, it is hoped that it can make a meaningful contribution to scientific knowledge about the complexity of the influence of teacher example, differences in educational level, comparison with peer influence, and the essential contribution of parents and the family environment to shaping students' social behavior.

By exploring this background, it is hoped that it will be possible to reveal the factors behind the significant role of teacher example in shaping students' social behavior. This becomes the basis for designing more effective and sustainable educational strategies to optimize the contribution of teachers as agents of positive change in students' social development in the educational environment.

Method

This study aims to analyze the impact of teacher example on the formation of students' social behavior through literature studies. This observation involved an analysis of literature at primary, secondary and higher education levels, comparing it with the role of peers. Family aspects are also explored, exploring the contribution of parents and the family environment to the impact of teacher example.

With a theoretical basis, the complexity of interactions between teachers and students is emphasized, along with an exploration of the crucial role of parents to provide an ethical and moral foundation. This

study is directed at providing awareness about the dynamics of teacher example, with a focus on building student character and developing a positive learning environment. It is hoped that the conclusions and suggestions will increase awareness and provide a basis for more effective educational strategies.

Result and Discussion

The Influence of Teacher Example on Student Social Behavior

The example shown by teachers is a crucial element in the educational environment which has the potential to have a substantial impact on the development of students' social behavior. As individuals who hold roles of authority and as exemplary models for students, teachers have a great responsibility to shape the character and social behavior of the children under their guidance.

This phenomenon shows the complexity of the relationship between teachers and students, where the teacher contributes to the delivery of lesson material, and plays a major role as an agent in shaping social behavior. This concept is related to social learning theory in which students learn from direct instruction, and also from observing and imitating the behavior of others, including teacher behavior (Dollard & Miller, 2013).

The success of teacher modeling in shaping students' social behavior is mechanical or automatic, and involves complex interactions with contextual factors, such as the continuity of the model of behavior shown, students' responses to the model, and the influence of the surrounding environment. The teacher's example can stimulate the process of forming character, moral values and social norms in a group of students. In addition, teachers who provide positive role models can provide students with a strong moral and ethical foundation that can help them understand and manage their interactions on social media (Djazilan & Hariani, 2022; Masnawati et al., 2022; Putra et al., 2022). On the other hand, social media can provide students with additional experiences and social understanding, which can influence the way they interpret and respond to teacher examples in a broader context (Kurniawan et al., 2022). However, the impact of uncontrolled social media can have a negative effect on student learning (Masfufah & Darmawan, 2023).

The phenomenon of teacher example can be analyzed from the perspective of educational psychology, educational sociology, and social learning theory. Through an interdisciplinary approach, this study seeks to explore the complexity and dynamics in the influence of teacher example on students' social behavior (Arifin & Kurniawan, 2022). It is hoped that this analysis will make a significant contribution to our awareness of the dynamics of education and the factors that influence students' social development. Here are some ways in which teacher example can influence students' social behavior:

1. Behavior Model

At the educational level, the teacher's behavior significantly influences students' social behavior patterns, rooted in social learning theory. This theory highlights that students learn through direct instruction and by observing and imitating others, especially teachers. Positive and ethical behavior demonstrated by teachers, such as politeness, respect, and responsibility, contributes significantly to shaping students' character and social values. Teachers who understand their roles positively tend to have a strong self-concept (Pramudya & Mardikaningsih, 2022). This aligns with educational psychology, suggesting that social behavior formation involves socialization and identification with authority figures (Karina et al., 2012).

Exposure to various positive teacher behaviors is expected to internalize behavioral norms in students. The teacher's behavioral model, viewed as verbal instruction, aims to create a supportive learning environment for character development. Scientifically, this concept can be analyzed through social learning theory and social psychology, with empirical studies providing a basis for understanding the factors influencing the effectiveness of teacher modeling in shaping students' social behavior. Emphasizing teacher behavior as an agent shaping students' social behavior offers a complex perspective on educational dynamics. This analysis contributes to awareness of the intricate relationship between teacher example, student character formation, and the development of social values in formal education.

2. Moral Formation

At the educational level, the teacher's exemplary role in shaping students' moral and social values is crucial for character development.

The concept of moral formation through teacher example is rooted in educational traditions, emphasizing ethics and values as the primary foundation for guiding student behavior. Teachers, as moral agents, are expected to convey academic knowledge while demonstrating integrity, honesty, and empathy. This creates a learning environment significantly impacting students' moral awareness. The teacher's example of integrity provides a real model for consistency and honesty in social interactions. Students exposed to such models are more likely to internalize these values. The teacher serves as both an information transmitter and a moral model, shaping students' character. Empathy, a key element in moral formation, is learned through the teacher's example. Teachers demonstrating concern for others help students develop empathy, enabling them to act wisely in social interactions. From a scientific perspective, Bock and Samuelson's (2014) theory on moral learning and moral psychology provides a conceptual basis for explaining the process of moral formation through teacher example. This discussion underscores the significant contribution of teachers as educators and moral agents, playing a major role in guiding students toward the development of ethical and responsible character.

3. Development of Empathy

In education, fostering empathy in students is crucial for positive social behavior. Teachers, by demonstrating empathy, play a pivotal role in accelerating and deepening students' empathetic development. Regular interactions with empathetic teachers help students internalize this skill as an integral aspect of their social behavior. Empathy, characterized by the ability to understand others' feelings, forms a fundamental basis for establishing healthy social relationships. Teachers displaying empathy set a positive example and create a supportive learning environment for developing student empathy.

Drawing from developmental psychology, the process of cultivating empathy through teacher example aligns with social learning and identification theories. Students identifying with empathetic teachers are more likely to model such behavior, providing a theoretical foundation for understanding how teacher modeling shapes empathetic abilities. Discussing the impact of teacher example on student empathy elucidates the phenomenon, offering both theoretical and empirical support for scientific understanding.

To broaden the scientific perspective, integrating personality and social psychology theories related to empathy development further enriches the discussion. The observed phenomenon of developing empathy through teacher example can be comprehensively described and understood through a complete scientific approach. By detailing the influence of teacher example on student empathy development, we gain insights into the process and enhance the teacher's role in shaping students' social-emotional aspects.

4. Conflict Management

The teacher's skill in managing conflict constructively significantly influences students' social-emotional development. Teacher modeling in conflict situations establishes a safe and supportive classroom environment, offering guidance on effective conflict resolution. Effective conflict management is crucial for fostering adaptive social behavior in students. Teachers demonstrating empathetic listening, clear communication, and seeking equitable solutions serve as powerful examples for students (Lembong et al., 2015).

Educational psychology theories underscore the role of models in the learning process, emphasizing the positive impact of teachers as constructive conflict management models on student development. Identification theory suggests that students who identify with a teacher can imitate their conflict resolution behavior. Taking a social psychology perspective, the discussion on teacher conflict management can be enriched by exploring concepts like conflict resolution, social justice, and interpersonal communication, influencing student motivation (Darmawan et al., 2021; Masnawati & Masfufah, 2023).

Theoretical analysis provides insight into the complexity of social interactions in the classroom and how teacher example shapes positive social norms. Delving into the relationship between teacher example, conflict management, and students' social-emotional development enhances our understanding of the teacher's pivotal role in cultivating students' social skills to navigate the realities of their social lives.

5. Environmental Influence

The impact of teacher example on the classroom's social environment significantly affects students' social-emotional development. A positive classroom environment, encompassing diversity, inclusiveness, and

cooperation, is shaped by teachers' behavior and attitudes as agents molding the social setting. Educational psychology theories highlight the classroom's pivotal role in shaping students' social identities (Yanti et al., 2013). Teacher example plays a crucial role in influencing inclusive aspects and promoting respect for diversity, contributing to the formation of social norms.

Social identity theory suggests that students feeling accepted and valued in the classroom develop a more positive social identity. Cooperation within the classroom is essential for fostering healthy relationships among students. According to Darmawan and Mardikaningsih (2022), teachers modeling collaboration encourage behavior patterns that stimulate positive communication qualities among students. Social interaction theory posits that a classroom environment supporting positive relationships helps students develop the necessary social skills for peer interactions.

Social psychological aspects of the classroom environment can be explained through the concept of group dynamics. A classroom environment supported by an inclusive and supportive teacher example fosters a stable and mutually supportive social group. Analyzing scientific literature on the influence of teacher example on the classroom environment provides insights into the development of social relationships among students in formal education. This scientific basis raises awareness of the crucial role teachers play in creating a social environment that supports students' social-emotional development. Teachers, as behavioral models, contribute significantly to shaping social norms, managing diversity, and promoting collaboration, essential elements for establishing a supportive and positive educational environment for students' social-emotional development.

The example shown by teachers can have a significant influence on students' social behavior. Teachers as good models and examples can help students in forming morals, developing empathy, managing conflict, and creating a positive social environment. Therefore, paying attention and showing a good example to their students is the main thing for teachers.

Differences in the Effects of Teacher Example at Various Levels of Education

Teacher exemplification has significant differences at different levels of education, such as elementary school, middle school and high school. It should be understood that the influence of teachers as authority figures and examples for students can vary significantly at each level of educational development. Thus, the influence of teacher example on students can vary depending on the level of education. The following is an explanation of the differences in the influence of teacher example on students at various levels of education:

1. At the basic education level, the teacher's contribution has enormous significance in shaping students' social behavior. The teacher's example becomes a model for basic aspects such as courtesy, cooperation, and honesty, and is the key to guiding students in the formation of character, moral values, and positive attitudes towards others. Teachers who demonstrate exemplary modeling of expected behavior, and act as agents of influence to create a moral and ethical foundation for students. Through the teacher's positive actions and attitudes, students can understand and internalize key social values. When teachers demonstrate exemplification in daily interactions with students, such as engaging in polite practices, demonstrating cooperation in group activities, and emphasizing the virtue of honesty, this can create the basis for students' social behavior that is inclusive, responsive, and moral. At the basic education level, the teacher's example becomes a model of behavior, and contributes to creating the foundation of students' character. It creates an educational environment that focuses on cognitive aspects, and pays serious attention to the development of students' moral and social behavior in their learning journey.
2. At the secondary education level, the exemplary role of teachers still has a significant impact on the development of students' social behavior. Teachers at this level become transmitters of lesson material and become role models in more complex social aspects. The role model of teachers in secondary education can be seen through their ability to manage conflict constructively, show empathy for the feelings of others, and encourage social responsibility. Teachers who practice exemplary conflict management model for students how to deal with differences

of opinion in a way that is fair and respectful of the views of others. Exemplary empathy is also a key aspect at this level. Teachers who show concern for the feelings and experiences of students and others can help students develop more mature empathy skills. In addition, teachers who encourage social responsibility can help students realize their contribution to society and stimulate active participation in social activities. Through the example of teachers at the secondary education level, students can develop social skills that are relevant in the school environment, and are more universal in nature to prepare them to face the complexities of social life in the future. By practicing these values, teachers create an educational environment that supports the formation of students' character and social behavior.

3. At the upper education level, teachers' exemplary contributions become more focused on aspects of professionalism and ethics, reflecting the complexity of challenges and students' preparation for the world of careers. Teachers at this level act as educators, and as mentors and role models in terms of professional and ethical values. The example of teachers at the upper education level is reflected in their ability to demonstrate high integrity in carrying out educational tasks. Teachers as examples for students in terms of professional ethics and commitment to the profession can have a positive impact on the formation of students' character and attitudes towards their work and responsibilities. Aspects of professionalism include an attitude of hard work, discipline and dedication to work. Teachers who practice these values can inspire students to develop the same attitudes to pursue their future careers. By exemplifying professional ethics, teachers provide examples of how to face ethical challenges and decisions that may be faced in the world of work. Apart from that, commitment to the profession and providing quality services by teachers can be an inspiration for students to understand the importance of their responsibilities and contributions to society (Darmawan et al., 2020). The example of teachers at the upper education level creates an academic learning environment, and teaches students to become individuals with integrity, ethics and professionalism to live their lives in the future.

Each level of education brings unique social and developmental dynamics. Students at the elementary school level, for example, may experience the initial stages of character formation and social development. The teacher's example here can be the main foundation for guiding students towards positive social behavior. Meanwhile, at the junior high school level, students are experiencing a transition towards more complex social maturity. The impact of teacher example at this level can include aspects such as conflict management, developing empathy, and strengthening moral values. In high school, where students are increasingly approaching readiness for life after school, the influence of teachers' role models may be related to their preparation to face social challenges in society. This can include implementing better life values and character development.

At every level of education, teacher example has a major contribution to shaping students' social behavior. However, differences in educational levels also influence the focus and role models required (Dewaele & Li, 2021). Therefore, teachers need to understand their educational concepts and adapt their examples according to students' educational levels. In addition, variables such as the school environment, teaching methods, and focus on character development can complicate and enrich the influence of teacher example at every level of education (Mardikaningsih, 2014). Therefore, this awareness will clarify awareness of how teacher example plays a key role in developing students' social behavior at every stage of education, providing a basis for more targeted and relevant educational planning.

Comparison Between Teacher Modeling and Peer Influence

Efforts to compare the impact of teacher example with the influence of peers in developing students' social behavior involve awareness of the contribution of both in the process of forming students' character and social behavior. The comparison between teacher example and peer influence can be explained as follows:

1. **Source of Influence:** Teachers' role models come from authority figures who have a role in developing students' social behavior. Teachers as examples and role models provide influence through the behavior, values and attitudes they demonstrate. On the other hand, peer

influence comes from social interactions with peer groups. Peers can provide influence through interaction, role models, and emotional support. Apart from the teacher's example, the influence of peers also helps develop students' social behavior. The source of this influence comes from social interactions with peer groups. Peers can provide influence through informal behavioral models and emotional support. The social context created in peer groups can influence social preferences and norms in student behavior. Teacher example and peer influence have different sources of influence. Teachers as authority figures in formal education environments provide a structured and consistent influence. On the other hand, peers provide a dynamic influence, especially regarding social acceptance and group identity. Through awareness of these two sources of influence, it can be analyzed how they complement each other to develop students' social behavior.

2. Context of Influence: Teacher example has the main context in the scope of formal education. Teachers act as educators and mentors of students. The influence of teacher example tends to focus on certain aspects, such as moral formation, developing empathy, managing conflict, and creating a positive social environment in the classroom. In formal education situations, teachers are responsible for modeling expected behavior, educating about moral values, and guiding students in their social development. Peer influence is more informal and occurs in social interactions between peer groups. Peers influence students' social behavior through daily interactions, group norms, and social support provided by peers. This includes situations outside the classroom, such as school corridors, extracurricular activities, and social interactions in the community. The importance of understanding these two contexts of influence is to identify differences in approaches and their impact on students' social behavior. In formal education with exemplary teachers emphasizing a structured learning and teaching process. The context of peer social interactions includes broader group dynamics and can often create stronger influences on some aspects of social behavior. This should further detail how teacher modeling and peer influence together develop students' social behavior.
3. Depth of Influence: The influence of a teacher's example tends to be sustainable because the teacher has a consistent and ongoing

contribution to the lives of students. Teachers can provide a more directed and planned influence through consistent teaching activities, guidance and example. With the structure in this approach, the influence of the teacher's example can instill values, shape character, and direct students' social development more systematically. Peer influence tends to be more spontaneous and susceptible to change, depending on the dynamics of the peer group with which the student interacts. Peer influence can be more limited to everyday environments and social interactions outside the formal educational environment. Although it may be more ephemeral and conditioned by specific circumstances, peer influence can play a role in shaping students' social norms, habits, and worldviews. By understanding the differences in the depth of this influence, we can evaluate the long-term impact and sustainability of the influence of teacher and peer example on students' social behavior (Sutarjo et al., 2007; Darmanto et al., 2014; Gunawan et al., 2016).

The difference between teacher example and peer influence lies in the source of influence, the context of influence, and the depth of influence exerted. Teacher example has a more directed and sustainable influence in formal education, while peer influence is more related to social interactions in peer groups. Both contribute to developing students' social behavior, but in different ways.

Thus, teacher example and peer influence have a significant impact on developing students' social behavior. Both have a unique role in developing students' values, attitudes and social behavior, with teacher influence tending to be more structured and controlled, while peer influence can be more dynamic and situational.

The Role of Parents and Family Environment

In the educational environment, the teacher's role as a role model has a significant impact on students' social behavior. However, the role of parents and the family environment can also be determining factors in strengthening or reducing the influence of teacher example. By understanding the interrelationship of these factors, we can identify effective support strategies and develop better awareness regarding the dynamics of interactions within and outside the school environment (Akmal et al., 2015).

The contribution of parents and the family environment greatly influences the impact of teacher example on students' social behavior. The relationship between parents and children has a significant impact on shaping children's self-confidence, social behavior and emotional development (Stack et al., 2010). Parents who create a warm, open and communicative relationship with their children can increase their children's self-confidence and performance at school and in the community. Apart from that, the values, culture and traditions adhered to in the family also influence children's growth and development. Parents also have a contribution to regulate children's behavior, so that problems related to behavioral deviations are rarely encountered. Therefore, the role of parents to provide good example and parenting is very important for developing children's social behavior.

Apart from that, the family environment also plays a crucial contribution to the development of a child's personality. The family environment is the first and foremost environment for children, and the position of the family in the development of a child's personality is very fundamental. Parents as examples or models for children have a very strong influence on children. In addition, the success of a child's growth and development is influenced by factors such as family structure, roles, group membership, and family cohesion. All of these aspects will have a big influence on how family education will go.

Thus, the contribution of parents and the family environment has a significant impact on strengthening or reducing the influence of teacher example on students' social behavior. The teacher's example, which is strengthened by support and example from parents and a positive family environment, can help develop students' social behavior better.

Through discussion and analysis of the interaction between teacher example, the role of parents, and the family environment, it is hoped that this writing can provide a more comprehensive insight into the factors that influence students' social development. The conclusions of this review can provide a more scientific view regarding how collaboration between teachers, parents and the family environment can jointly develop a solid foundation for children's social development.

Conclusion

The conclusion of this study is that teacher example has a significant impact on the formation of students' social behavior at various levels of education. Teachers are formal educators in the classroom, and strong role models for developing students' character and ethics. The influence of teacher example is not limited to the scope of the school, but also involves contributions from external factors, such as the role of peers and the influence of the family environment.

The results of this study show that teachers are exemplary about academic knowledge, and about the values, attitudes and morality that they display. Therefore, special attention needs to be paid to fostering teacher professionalism and integrating educational ethical values in the learning process (Sinambela et al., 2014). Apart from that, the contribution of parents and the family environment to provide a solid ethical and moral foundation also plays a crucial role in developing students' social behavior. Collaboration between schools, teachers and parents to develop an educational environment that supports student character development is a must.

This conclusion provides practical direction for educational policy makers, educational institutions, and teachers to strengthen the contribution of teachers' examples to support the formation of students' social behavior and maintain the integrity of moral values in the world of education.

After examining the role of teacher role models in developing students' social behavior, several aspects were found that needed attention. Teachers can increase the impact of example by fostering professionalism, involving parents in the educational process, and integrating ethical values in the curriculum. Guidance and counseling programs also need to be strengthened to support students in overcoming moral conflicts. Efforts to create a school culture that encourages ethical values are also a focus. By implementing these suggestions, it is hoped that teachers can more effectively develop student character and create a positive educational environment.

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